

Subject: Game Situations II: Judging Challenges

Lesson Objective:

At the end of this lesson, the participants will be able to differentiate between fair and unfair challenges and to deal with the unfair ones.

Equipment and Materials to Teach the Lesson:

FA videotape "Judging Challenges," VHS VCR, sufficient television monitors for the size of the class.

Approximate Time Needed:

One hour and 15 minutes.

Learning Set

Ask the participants to discuss in their small groups what constitutes a fair and an unfair challenge.

Strategies to Actively Involve the Participants:

1. Split the participants into small groups. The size and number of the groups will depend upon the size of the class. After discussing the differences between fair and unfair challenges, have one group report on what constitutes a fair challenge. Ask for brief discussion. (This should take no more than 15 minutes in all.)
2. After the discussion, each small group is to watch the first 20 challenges on the videotape (5:30 minutes) and then discuss them briefly (maximum of 10 minutes), noting which were fair and which were unfair. After the discussion period, show the review of challenges 1-20.
3. If there is no further discussion, move on to challenges 21-40 (3:30 minutes), following the same procedure as in Step 2. After watching challenges 21-40 the first time through, have the groups discuss these challenges (approximately 15 minutes) and determine which were fair and which were not, together with any punishment the referee might mete out. (The instructor should monitor the discussions as necessary.) At the end of the discussion period, run the review of challenges 21-40 and on to the end of the tape (9:50 minutes).

Information: Facts, Concepts, Skills to be Taught:

See Strategies to Actively Involve the Participants.

Closure:

Ask for questions. Have the participants identify the key elements in an unfair challenge.